

Program Overview, Grade K-5

SAVVAS



**enVision**® Mathematics

Kids See the Math. Teachers See Results.

# enVision<sup>®</sup> Mathematics

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## Kids See the Math. Teachers See Results.

You're going to love what you see. The new **enVision<sup>®</sup> Mathematics ©2020** helps develop deep conceptual understanding, assess learning, and use student data to inform instruction.



## It Works in Every Classroom.

Made for Blended, Print, or Digital Delivery

# 1

### Understanding

Problem-based Learning and Visual Learning help kids see the math and deepen conceptual understanding.

# 2

### Assessment

Formative and summative assessments drive differentiated instruction.

# 3

### Instructional Support

Meaningful, accessible teaching support provides flexibility for planning and instruction.



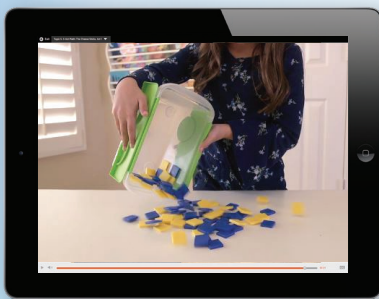
## See What They Can Do

3-Act Math and Pick a Project provide each Topic with engaging, motivationally rich tasks that make math inviting and interesting for all students.

### 3-Act Math

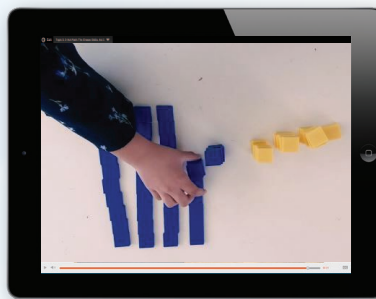
Build students' confidence to think mathematically and solve problems on their own. 3-Act Math videos are available in Spanish.

#### ACT 1: THE HOOK



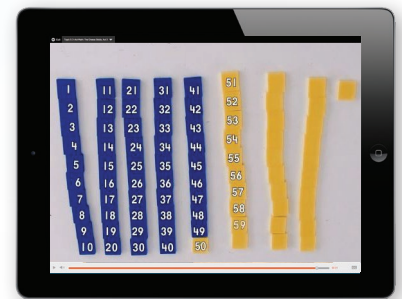
A video or photo hooks students with the task and provokes questions.

#### ACT 2: THE MODEL



Students develop mathematical models to arrive at a solution that makes sense to them.

#### ACT 3: THE RESOLUTION



Visuals help students explain differences between their own conjectures and a possible solution.

**3-ACT MATH PREVIEW**

Math Modeling  
Piled Up

Before watching the video, talk to a classmate:  
When you have a large number of items, it's not easy to count them all. What are some strategies you use to speed up the process? How is counting different from adding?

I can ...  
use strategies and model with math to add within 100.

92 ninety-two Topic 3 | 3-Act Math

Name \_\_\_\_\_

Teaching Tool  
32

3-ACT MATH Recording Sheet

ACT 1

- What questions do you have? Brainstorm
- Predict a reasonable answer to the Main Question. Explain your prediction. Prediction

3-Act Math Recording Sheet 1 of 3

### Focus on Mathematical Modeling

- **3-Act Math Preview** poses mathematical questions and generates interest.
- **3-Act Math Recording Sheets** organize students' thinking to actively develop a model.

High-interest math projects invite all students to be active participants.

Name \_\_\_\_\_

**Pick a Project**

**PROJECT 5A**

How many books are in a library?  
 Project: Design a Library

**PROJECT 5B**

How would you use number cubes?  
 Project: Make a Multiplication Game

**PROJECT 5C**

Would you rather ride a bike or a "trike"?  
 Project: Create a Bike Chart

Topic 5 | Pick a Project 167

## Pick a Project

Students explore and complete interesting projects—it's motivating because THEY choose!

- Varied contexts (what interests students)
- Varied modalities (how students like to work)
- Varied final products (what students like to create)


Name \_\_\_\_\_

**Pick a Project**  
Project 5A

### Go By the Book

The George A. Smathers Libraries are part of the University of Florida. They are one of the largest college library systems in the country. Smathers Libraries have more than 5 million books. They also have 8 million pages online.

The library system is named after George Smathers. He was a U.S. senator from 1951 until 1969.



George A. Smathers Libraries

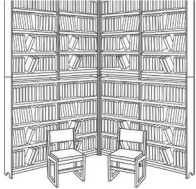
#### Your Project: Design a Library

You will design a class library. Choose 7 book types for the library. Some book types are mystery, graphic novels, and science fiction.

Pretend that your library has 205 books. Each book type will have its own bookcase.

Set up your library any way you want, but follow these rules:

- Each bookcase must have at least 4 shelves.
- Each shelf must hold at least 5 books.
- Shelves within a bookcase must have the same number of books.
- No more than 2 bookcases can have the same number of books.



Make a table that shows the number of books on each bookshelf. Make sure all 205 books are on a shelf!

Pick a Project **P-5A**

	Varied Engaging Contexts	Varied Activity Modalities	Varied Final Products
<b>5A</b>	Books	Design	Data table
<b>5B</b>	Number cubes	Make	Game
<b>5C</b>	Wheels	Collect	Chart

*Student Choice, Differentiation, Open-Ended Rich Tasks*

# UNDERSTANDING

## I Can See Clearly Now!

Starting on a firm foundation of conceptual understanding, students can connect and apply math ideas in amazing ways.

A simple lesson design provides a clear, intentional pathway.

### STEP 1

Problem-based Learning

### STEP 2

Visual Learning

### STEP 3

Assess and Differentiate

### STEP 1

Problem-based Learning

#### Solve & Share

Introduce concepts through a problem-solving experience. Facilitate rich classroom conversations that promote a growth mindset and result in deeper conceptual understanding.

Name: \_\_\_\_\_

**Solve & Share**

Jermaine has 7 coolers. Each cooler contains 8 bottles of sports drink. How many bottles of sports drink does Jermaine have in all?

You can model with math. Pictures, objects, words, numbers, and symbols can be used to represent and solve the problem.

**Lesson 3-5 Practice Multiplication Facts**

I can ... use strategies and tools to represent and solve multiplication facts.

I can also model with math to solve problems.

**Look Back!** Jermaine now has 8 coolers with 7 bottles of sports drink in each cooler. Does that change the total number of bottles of sports drink that Jermaine has? Explain why or why not.

Topic 3 | Lesson 3-5 93

#### Language Support

All lessons include a Language Objective and ELL instruction to support different levels of English proficiency.

#### LANGUAGE SUPPORT

**Lesson Language Objective** Recall facts and strategies and write or draw to show how they are used to solve multiplication problems.

#### ENGLISH LANGUAGE LEARNERS

Use with the Solve & Share.

#### Writing

Review the terms *in all* and *array*. Use the terms as you discuss how to solve how many bottles of sports drink Jermaine has.

Read the question. Ask students **How many coolers does Jermaine have?** [7] **How many bottles of sports drinks are in each cooler?** [8]

**Entering** Ask students to read the question aloud and complete this sentence stem: "To find the product of  $7 \times 8$  is to group 8s \_\_\_\_\_ times."

**Emerging** Ask students to list and review the multiplication facts with a partner. \_\_\_\_\_ complete this sentence

Exit 3-5 Solve & Share

**Solve & Share**

Jermaine has 7 coolers. Each cooler contains 8 bottles of sports drink. How many bottles of sports drink does Jermaine have in all? Solve this problem any way you choose.

8 8 8 8 8

8 8

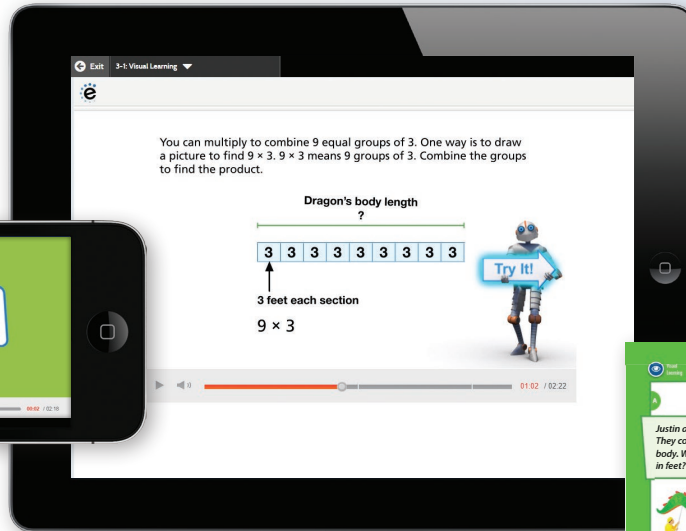
$5 \times 8 = 40$   
 $2 \times 8 = 16$   
 $40 + 16 = 56$  bottles

Work Area

#### Solve & Share Online

The digital workspace engages students and encourages interactive learning experiences. Available in Spanish.

Available  
in Spanish



Launch Visual Learning Animations from the student page with the free BouncePages app.

## STEP 2 Visual Learning

- Visual instruction gives learners greater access to concepts.
- Make key math ideas explicit through instruction connected to Step 1.
- Visual Learning Animation Plus interactivity promotes conceptual understanding.
- Formative assessment opportunities inform decision-making.

**How Do You Use Strategies to Multiply?**

Justin and Dolores made a dragon float for a parade. They connected 9 equal sections to make the dragon's body. What is the total length of the dragon's body in feet?

The dragon's body is made of equal sections, so you can multiply to find its length.

Each section is 3 feet long.

**One Way**  
Draw a picture to find  $9 \times 3$ .  
 $9 \times 3$  means 9 groups of 3. Combine the groups to find the product.  
Dragon's body length ?  
3 feet each section  
 $9 \times 3 = 27$   
The dragon's body is 27 feet long.

**Another Way**  
Use known facts to find  $9 \times 3$ .  
Use 4s facts and 5s facts to help.  
 $4 \times 3 = 12$   
 $5 \times 3 = 15$   
 $12 + 15 = 27$   
The dragon's body is 27 feet long.

**Convince Me!** **Make Sense and Persevere** What two other facts can you use to find  $9 \times 3$ ? Explain.

94 Topic 3 | Lesson 3-5

**Convince Me!**

What two other facts can you use to find  $9 \times 3$ ? Explain.

2 x 3 = 6    2 groups of 3

7 x 3 = 21    7 groups of 3

So 9 x 3 = 27    9 groups of 3

## Convince Me!

Explain, justify, use reasoning.  
Promote class discussion.  
Available online in Spanish.

## STEP 3

### Assess and Differentiate

Lesson Quick Check helps prescribe differentiated instruction.

Quick Checks available online in Spanish.

**Quick Check**

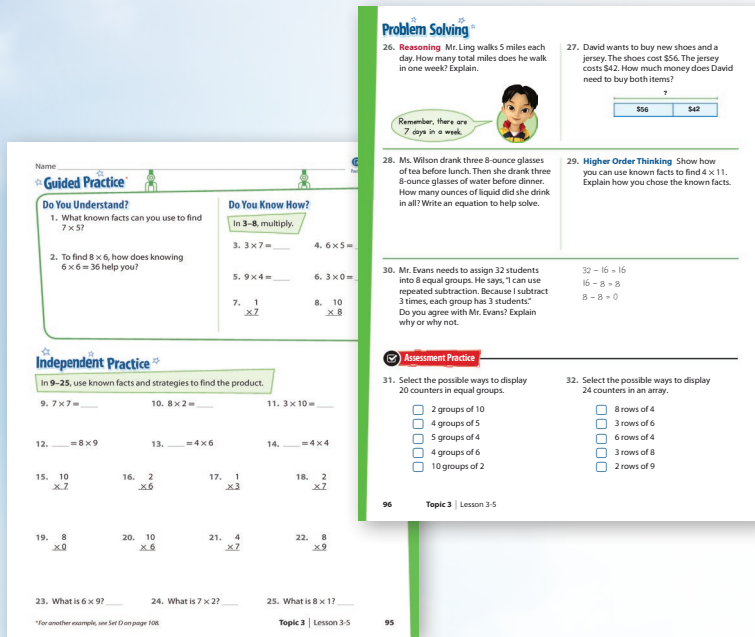
Select the possible ways to display 30 counters in equal groups. Select all that apply.

- 3 groups of 10
- 7 groups of 4
- 5 groups of 6
- 10 groups of 3
- 4 groups of 7

Review progress    Question 3 of 5    Back    Next

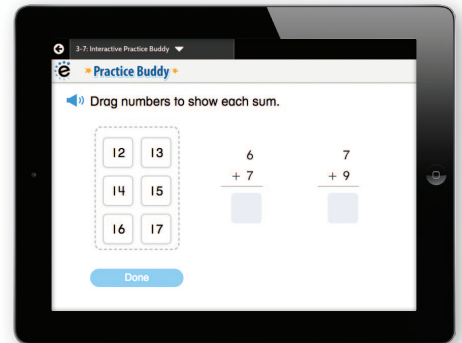
## Practice with a Purpose

Personalized and adaptive learning encourages students to build their mathematical understanding and demonstrate proficiency.



### Independent Practice and Problem Solving

- Build mathematical proficiency
- Promote higher-order thinking
- Help prepare students for high-stakes assessments



### Interactive Practice Buddy (Grades K-2)

Students are engaged as they practice and apply math ideas.

### Practice Buddy MathXL® for School (Grades 3-5)

Instant feedback and learning aids help all students be successful.

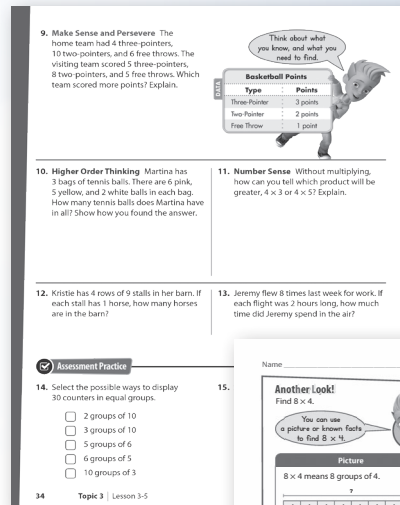
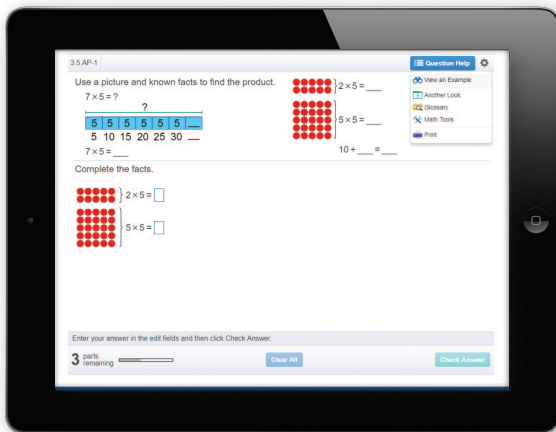
*Interactive Practice Buddy (Grades K-2) and Practice Buddy MathXL for School (Grades 3-5) are also available in Spanish.*



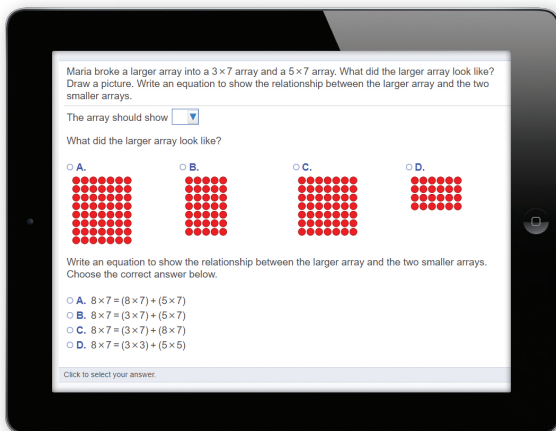
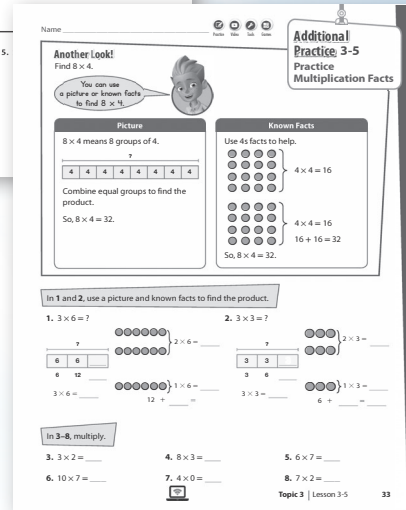


## Additional Practice

- Leveling allows teachers to personalize skill and problem-solving practice.
- Reinforce vocabulary and higher-order thinking.
- Practice Buddy *MathXL® for School* (Grades 3-5) provides dynamic support for homework. Autoscored.
- Assign print workbook or online interactive eText practice.



Available  
in Spanish.



## Adaptive Practice

- Easy to assign, instant access!
- Assign from the Lesson Table of Contents for Grades 3-5. No need to go to an outside website or additional resources.
- Remediation occurs for the skills taught that day. Delivers both instruction and practice automatically in real time.
- Pinpoints the right grade-level and prerequisite skill.

## Another Look Homework Video

Online help presents a new example as a lesson refresh. Great for parents too!



**BouncePages**

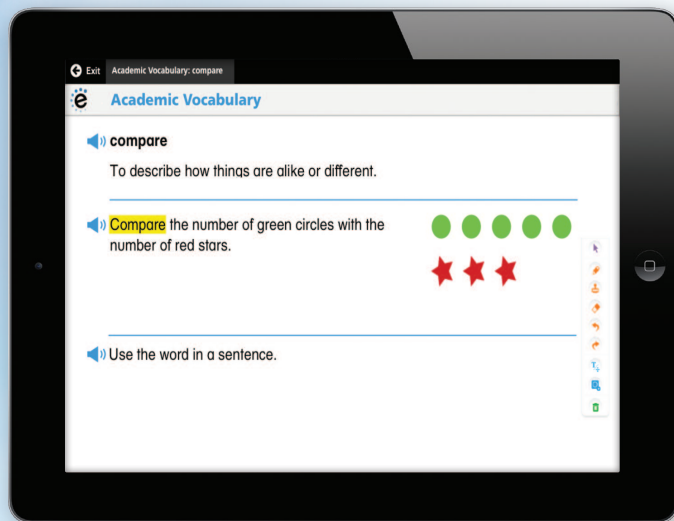
Launch Another Look videos from the student page with the free BouncePages app.



# UNDERSTANDING

## Language Development for All Students

**Language Support Handbook** provides topic and lesson instructional support that promotes language development. Includes teaching support for Academic Vocabulary and more!

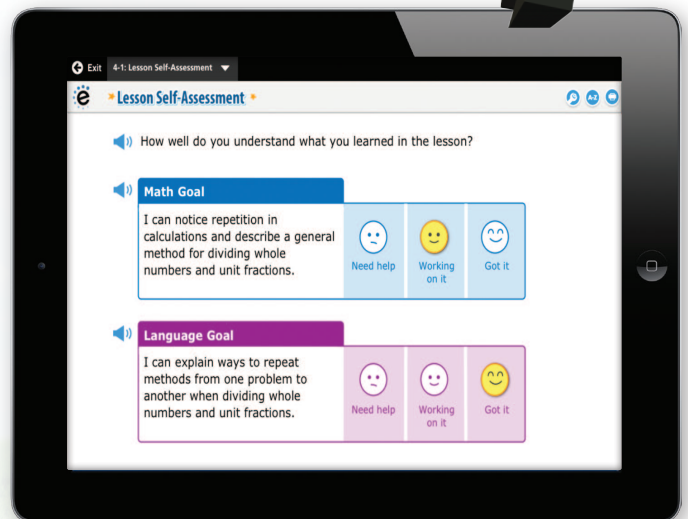


## Academic Vocabulary Activity

Students preview and demonstrate understanding of academic language through an online activity that supports each vocabulary word. Complete the vocabulary routines as a class or in partners. Available online in Spanish.

## Vocabulary Routine

- Listening:** Read the word and definitions.
- Speaking:** Recite the word and definition orally.
- Reading:** Read the sample instruction and then discuss and record your responses.
- Writing:** Write a sentence using the word.

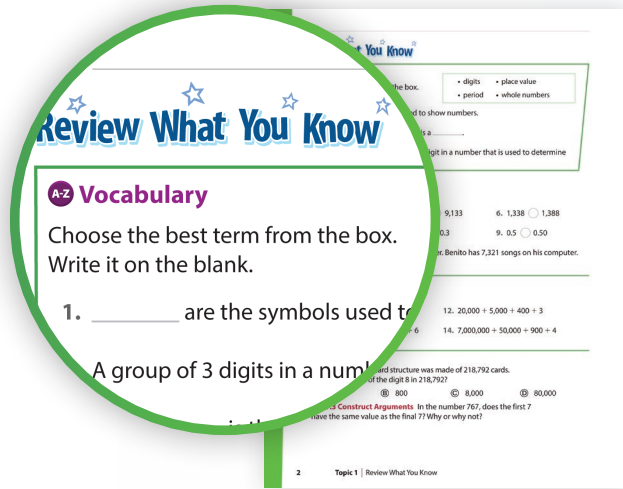


## Lesson Self-Assessment (Grades 3-5)

An exit ticket encourages students to reflect on their understanding of the language and the math goals of the lesson. Available online in Spanish.

# Assess to Differentiate

The **enVision** Assessment Suite offers options to move students toward mastery of state standards while driving instructional differentiation.



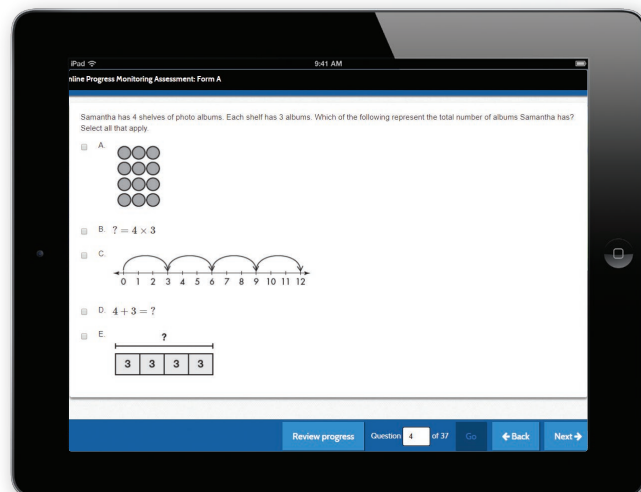
## DIAGNOSTIC Assessment

- Readiness Test (Print and Online)
- Diagnostic Test (Math Diagnosis and Intervention System)
- Review What You Know (Topic Level)

## FORMATIVE Assessment



- Realize Scout Observational Assessment tool used during Solve & Share
- Do You Understand? and Convince Me! Guided Practice
- Quick Check (Print/Online)

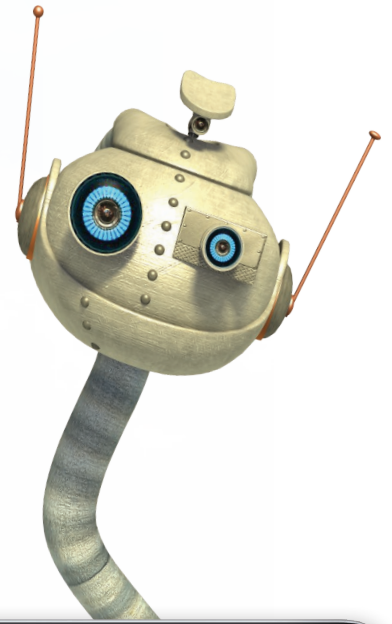


## SUMMATIVE Assessment

- Topic Assessments (Print/Online)
- Topic Performance Assessments (Print/Online)
- ExamView® Test Generator
- Fluency Assessments
- Cumulative/Benchmark Assessments (Print/Online)
- Progress Monitoring Assessments (Forms A, B, and C)

## Gain Meaningful Insight

A variety of auto-generated reports show mastery on assessments, overall progress, and usage data. It's all on SavvasRealize.com.



**2-1: Lesson Quiz**  
Assigned to: Class One | Average score: 88%

Mastery analysis | Item analysis

Results for 1-4 of 4 standards

Mastered 
  Not mastered

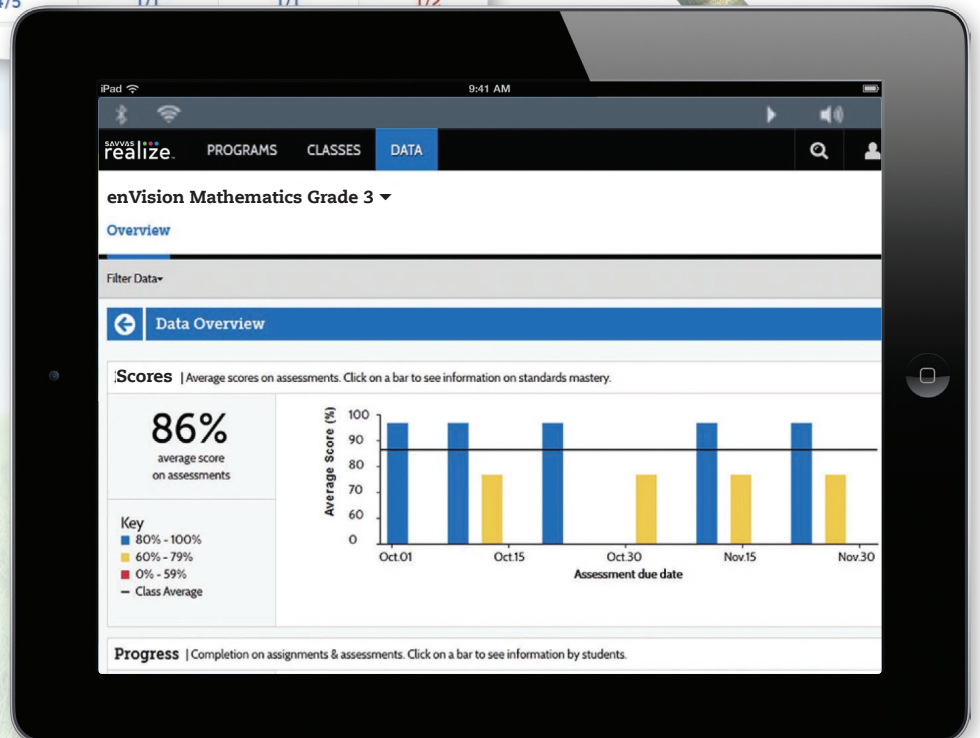
Average mastery for this test (% students mastered)		<input checked="" type="checkbox"/> 83%	<input checked="" type="checkbox"/> 92%	<input checked="" type="checkbox"/> 92%	<input checked="" type="checkbox"/> 83%
Name	Score	S1	S2	S3	S4
Anderson, Chris	100% (5/5)	5/5	1/1	1/1	2/2
Brown, Tiana	100% (5/5)	5/5	1/1	1/1	2/2
Buzzy, Anita	60% (3/5)	3/5	1/1	1/1	2/2
Hernandez, Mariana	-	-	-	-	-
Jones, Josiah	100% (5/5)	5/5	1/1	1/1	2/2
Maalouf, Hassan	80% (4/5)	4/5	1/1	1/1	1/2

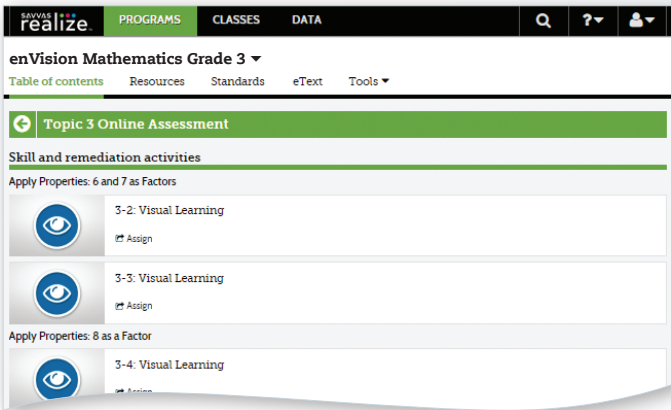
### Mastery Analysis

In-depth information is provided about standards coverage and mastery for an assignment.

### Mastery Reports

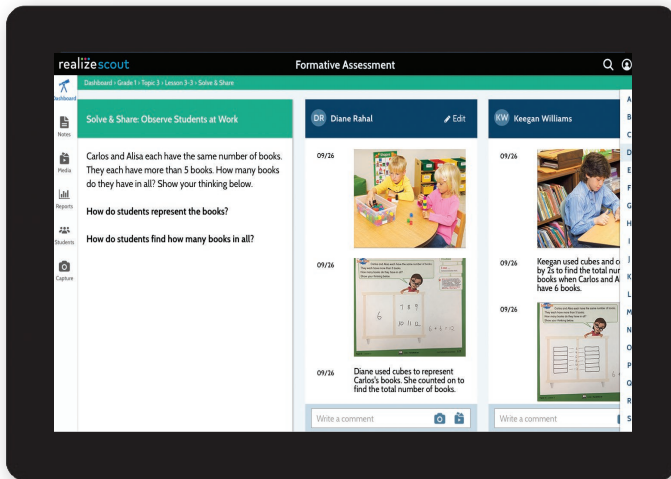
Reports are provided in an easy-to-view format.





## Auto-Assign Differentiation

Differentiation is based on results of the online Quick Check, Topic Assessment, and Cumulative/Benchmark.



## Realize Scout Observational Assessment Tool

Record observations and pictures of student work to support formative assessment.

The screenshot shows the '2-1: Lesson Quiz' mastery analysis table. It includes a 'Mastery analysis' tab and a table of results for 4 standards. The table shows average mastery percentages and individual student scores for each standard (S1, S2, S3, S4).

Average mastery for this test (% students mastered)		83%	92%	92%	83%
Name	Score	S1	S2	S3	S4
Anderson, Chris	100% (5/5)	5/5	1/1	1/1	2/2
Brown, Tiana	100% (5/5)	5/5	1/1	1/1	2/2
Buzzy, Anita	60% (3/5)	3/5	1/1	1/1	2/2
Hernandez, Mariana	-	-	-	-	-
Jones, Josiah	100% (5/5)	5/5	1/1	1/1	2/2
Maalouf, Hassan	80% (4/5)	4/5	1/1	1/1	1/2

## Item Analysis

Standards-aligned resources are available to assign for follow-up.



## Focus on Each Learner

Differentiation options for each lesson encourage and challenge students of all learning levels.



**TARGETED INTERVENTION** As needed **ANYTIME**



**INTERVENTION**



**ON-LEVEL**



**ADVANCED**

### Intervention Activity **I**

**Teacher Guided Activity** gives all students the extra help they need.

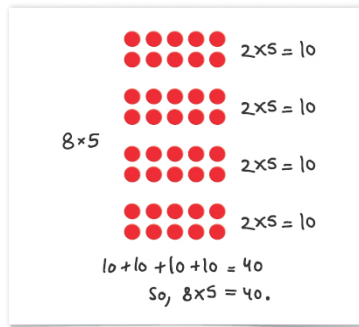
#### Strategies to Multiply

##### Materials

Two-color counters (or Teaching Tool 9)

- Write "8 × 5." Have students count by 5s to find the product.
- Have students build an array with 8 rows and 5 counters to show 8 × 5.
- Ask students to use pencils to separate the counters into 4 arrays with 2 rows in each array.
- Remind students that each small array shows 2 × 5 = 10, and that 10 + 10 + 10 + 10 = 40.
- Next, write "9 × 4."

- Have students list the different strategies they can use to find the product. Then ask students to use each strategy and see if they get the same product each time.



### Technology

**Center** **I** **O** **A**

#### Math Tools and Math Games

reinforce concepts, critical thinking, and application.

*Games available in Spanish*



Name \_\_\_\_\_

Reteach to Build Understanding **3-5**

**Vocabulary**

1. You can draw a picture or bar diagram to **multiply**. To find  $3 \times 5$ , think about 3 groups of 5.

7
5 5 5

$3 \times 5 = \underline{\quad}$

You can also use known facts to multiply because of the **Distributive Property**.

$3 \times 5 = (\underline{\quad} \times 5) + (\underline{\quad} \times 5)$

$3 \times 5 = \underline{\quad} + 5$

$3 \times 5 = \underline{\quad}$

2. Complete the bar diagram to find  $8 \times 6$ .

7
8 6 6 6 6 6

$8 \times 6 = \underline{\quad}$

Name \_\_\_\_\_

Build Mathematical Literacy **3-5**

Answer the questions to help understand the problem.

Ms. Wilson drank three 8-ounce glasses of tea before lunch. Then she drank three 8-ounce glasses of water before dinner. How many ounces of liquid did she drink in all? Write an equation to help solve.

**Preview:** Read the problem through once.

- What is the problem about?

\_\_\_\_\_

- What question will be answered by solving the problem?

\_\_\_\_\_

**Reread:** Read the problem again.

- Underline the numerical information that tells how much tea Ms. Wilson drank.
- How can you find the total amount of tea Ms. Wilson drank?

Name \_\_\_\_\_

Enrichment **3-5**

**Tree Diagrams**

Mrs. Leed wants to have one bookcase and one rug for the classroom library. The choices are shown in the table.

Bookcase Sizes	Rug Shapes
Tall	Circle
Short	Rectangle
	Square

How many different combinations of one size of bookcase and one shape of rug are there?

A tree diagram is one way to show all the possible combinations. Complete the tree diagram that is started for you.

Tall Bookcase

- Circle Rug 1
- Rectangle Rug 2
- Square Rug 3

Short Bookcase

- Circle Rug 4
- Rug 5
- Rug 6

### Reteach to Build Understanding **I**

Stepped-out, scaffolded support solidifies understanding with a fresh approach.

### Build Math Literacy **I** **O**

Reading support helps students read and understand examples from the lessons.


### Enrichment **O** **A**

Higher-order thinking activities help students develop deeper understandings.

# Activity Centers

## Pick a Project

Students can pick a project that interests them from a variety of options at the beginning of the Topic.




**What kinds of coral grow in Florida?**  
Project: Build a Coral Model

**PROJECT 4B**

Name \_\_\_\_\_

**South Florida Reefs**



Florida has coral reefs near its coasts. A reef is a ridge of coral, rocks, or sand near the surface of the water.

Coral reefs are tiny animals called polyps. Polyps live on the outside of the reef. They become hard when they die and new polyps grow on top.

There are three different types of reefs. These are a fringe reef, a barrier reef, and an atoll. Each is made up of different kinds of coral.

**Your Project Build a Coral Model**

There are many types of coral in the Florida reefs. Choose three types of coral. Find out how many of each type of coral are in Florida. Write an equation to find the total. Choose one type of coral to make a model. You can use clay and paint.

Pick a Project **4B**

## Additional Practice Workbook

Two pages for each lesson reinforce math practices, vocabulary, higher-order thinking, and assessment practice.

## Problem-Solving Levelled Reading Mats

Apply math understanding in a real-world context from DK Books. Two-sided mats include on-level text on one side and below-level text on the other side. Mats available in Spanish.

**USE WITH TOPIC 3 Problem-Solving Reading Mat**

**BRAIN vs. MACHINE**

**Your brain**

- It has billions of neurons.
- A neuron is a brain cell. It sends one hundred signals per second.
- Signals travel 33 feet per second.
- It works while you sleep. It transmits signals.

**Your computer**

- It has billions of parts.
- Each part sends one billion signals per second.
- They go millions of miles per second.
- You can turn it off.

**Computers**

Computers were once called electronic brains. Brains and computers do some of the same jobs. They work with data. They send signals. They differ in many ways. Machines will not take over yet.

**Prodigies**

Some young people have great skill. They are called prodigies. They may have skill in music or art. Their memories hold a lot of data. One prodigy from India spent little time in school. He was a math expert.

**Hard work**

Success often comes from hard work. Long ago, Pierre Fermat shared an idea about math. He did not prove it. For hundreds of years, Andrew Wiles had a strong interest in Fermat's idea. He was ten years old. He proved it more than thirty years later.

**Thinking like a person**

Some computers seem to think like a person. The most powerful computers cannot do all the things the human brain can do. Some computers can do tasks like a human. One computer learns from its mistakes. It makes choices. Its name is Watson. It played on a quiz show with humans. Watson won!

**Missing skills**

Computers calculate better than humans. They do not have our mental skills. They do not have new ideas. They do not see as well as we do. A computer could not name all the things in a messy bedroom!

**Savants**

A savant has great skill in one field. Daniel Tammet is a savant. He does hard work with numbers. He keeps a lot in his memory. He can keep thousands of numbers in his memory. He also sees numbers with shapes.

**What about your brain?**

If you have numbers to add in your head, you keep them all "in mind" while you add. You hold them in short-term memory. If you can hold more than eight numbers in your head, you have a great brain for math.

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**enVisionCENTERS**

- Problem-Solving Reading Mats
- Problem-Solving Reading Activities
- Pick a Project
- enVision® STEM Activities
- Digital Math Tools Activities

## enVisionCENTERS

Quick and Easy Centers Kit for Differentiated Instruction provides access to all materials.

## enVision STEM Activity


Integrate grade-specific STEM activities introduced in the Topic Opener.

Name \_\_\_\_\_

**enVisionSTEM Activity 3-2**

**Loggerhead Turtles**

**Did You Know?** Animals use their instincts for survival. Instincts are inherited traits. A newly hatched loggerhead turtle breaks out of its eggshell and crawls toward the ocean. There are no parents to guide the turtle. When the loggerhead reaches the ocean, it swims for 36 hours. Loggerheads face many predators on their long swim to shelter. Sometimes they need to camouflage themselves by hiding in seaweed.



A loggerhead turtle hides every 4 hours along its swim to shelter.

**1** Write and solve an equation to represent how many times the loggerhead turtle hides during the entire 36-hour journey.

## See the Big Picture

Gain a new perspective on your teaching with embedded strategies, methods, and a wide range of PD opportunities in print and digital formats.

Every math teacher is a master teacher.

Ideas, inspiration, and teaching methods. Math background for every Topic and Lesson serves as an easy-to-access math methods course.

The image displays three sample pages from the 'Math Background' section of the curriculum, each focusing on multiplication facts for 3, 4, 6, 7, and 8.

- Math Background: Focus (Topic 3):** This page focuses on using known facts and properties of multiplication to learn the multiplication facts with factors of 3, 4, 6, 7, and 8. It includes sections for 'USE KNOWN FACTS' (breaking apart a fact into known facts), 'MULTIPLY WITH 3 FACTORS' (associative property), and 'EQUAL GROUPS' (situations involving equal groups).
- Math Background: Coherence (Topic 3):** This page shows how content connected within Topic 3. It includes 'LOOK BACK' (even numbers and arrays), 'Earlier in Grade 3' (initial multiplication facts), 'Multiplication Properties' (associative and zero properties), and 'Multiplication with 3 Factors'.
- Math Background: Rigor (Topic 3):** This page emphasizes conceptual understanding, procedural skill and fluency, and applications. It includes 'CONCEPTUAL UNDERSTANDING' (understanding the distributive and associative properties) and 'APPLICATIONS' (multiplication word problems).

Make every lesson perfect for you. Access all digital content, assessments, and management tools at SavvasRealize.com.

- Search by keyword or standards
- Customize lessons
- Reorder lessons and Topics
- Align to your district framework
- Access Google Classroom™
- Add OpenEd resources
- Add Google Drive™ files
- Integrate Microsoft® OneDrive®
- Upload your own content
- Use online discussion boards
- Switch to simple interface (K-2)

The screenshot shows the SavvasRealize.com website interface. The navigation bar includes 'PROGRAMS', 'CLASSES', 'DATA', and 'CENTERS'. The main content area displays the 'enVision Mathematics' program overview, including a 'Table of Contents' section with a 'Drag and drop to re-order the content.' feature. A 'Teacher's Edition Program Overview' section is visible, along with a 'Placement Test' section. A large teal callout bubble on the right side of the screenshot reads 'Easy Drag-and-Drop Customization'.

Partner

Google for Education



# MANAGING CLASSES

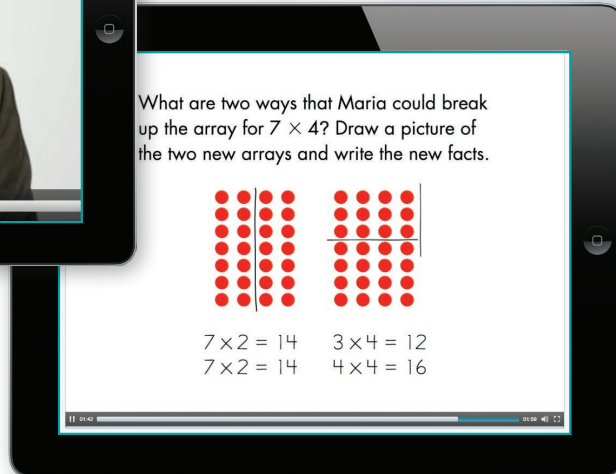
Learn More!  
Teacher's Edition  
Program Overview  
pp. 65-66 and 82-83A.



## Listen and Look for Lesson

**Videos** provide key details, models, and insights.

A great way to prepare for the day!



## Professional Development videos on SavvasRealize.com

give important perspectives on math concepts and show the program in action.

**mySavvasTraining.com** features many online tutorials and quick-start guides. Available 24/7!



## Comprehensive Resources

Teach using multiple modalities and tiers. All components are organized to save you time and prepare students for success. You don't have to look anywhere else!

### Savvas Realize™

All **enVision** resources are available on **SavvasRealize.com**. Easy-to-navigate content is fully customizable. All English and Spanish assets are provided in one course so teachers and students do not have to toggle between multiple locations. Now integrates with Google rosterSync™, Google Classroom™, and Google Drive™.

### Student's Edition, 2 Volumes

(Print and online Interactive Student Edition Realize Reader Compatible with Google Translate™.)

The interactive text increases engagement and deepens understanding of math ideas. Students explain their thinking, solve problems, and make it their own. Also available in Spanish.

### Teacher's Edition, 2 Volumes

(Print and online Teacher's Edition Realize Reader)

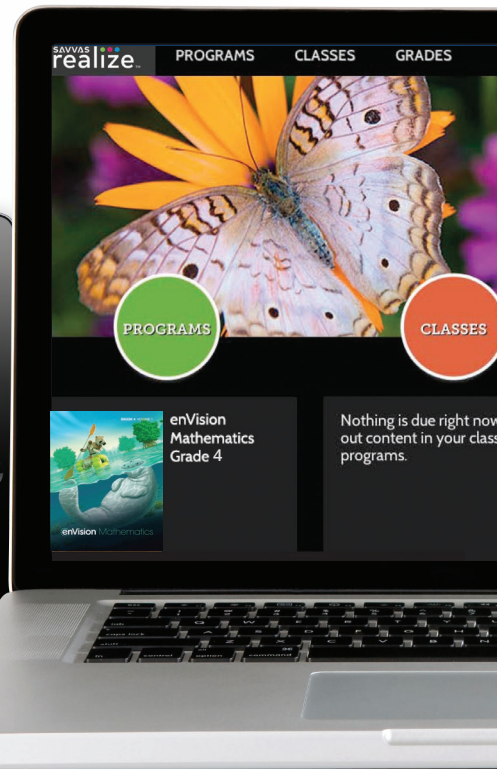
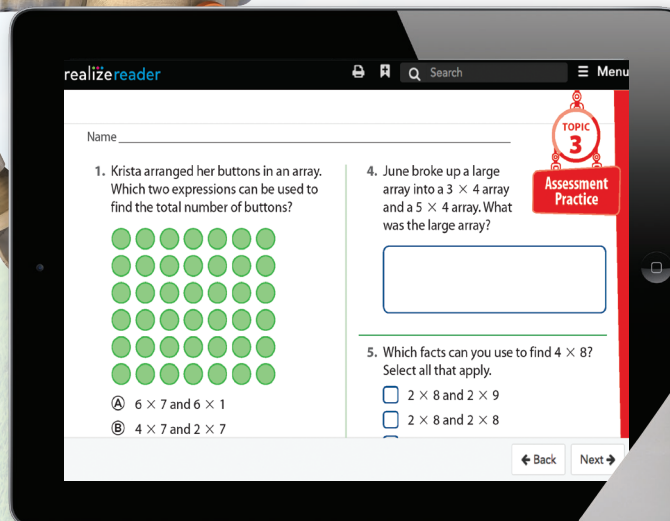
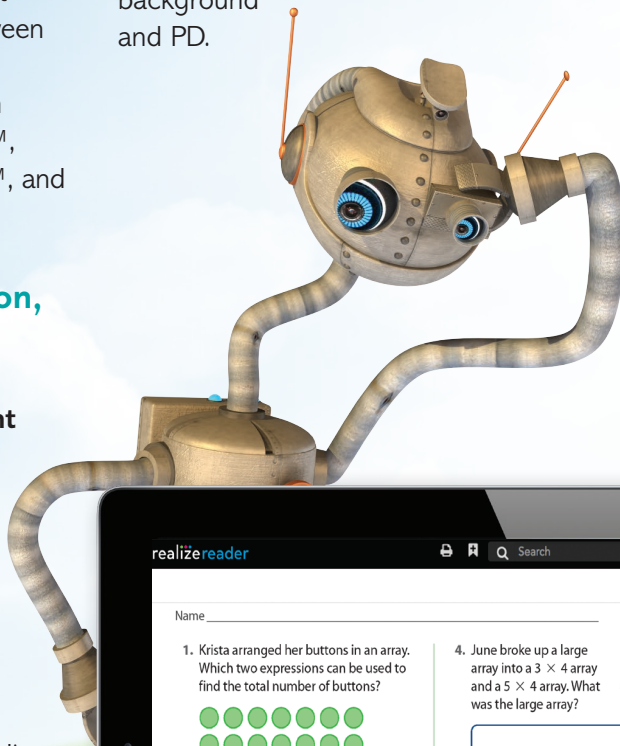
Topics and lessons balance instructional focus, coherence, and rigor. Embedded math background and PD.

### Teacher's Edition Program Overview

A user's guide and PD resource in one! Explore pacing, lessons, differentiated instruction, and components.

### Teacher's Resource Masters, 2 Volumes

- Home-School Connection Letters
- Pick a Project
- enVision® STEM Activities
- Daily Review
- Reteach to Build Understanding
- Build Mathematical Literacy
- Enrichment
- Fluency Practice/Assessment
- Also available in Spanish
- Available as editable Word documents (English only)



## Math Diagnosis and Intervention System

Diagnose needs and provide Tier 3 intervention. The System includes two-page intervention lessons, guided instruction, and diagnostic tests.

## SuccessMaker

Supports Tier 3 adaptive intervention for students who need additional support.



## Additional Practice Workbook (Print and online Interactive Additional Practice Realize Reader)

The student workbook includes two pages of additional practice for each lesson. Also available in Spanish.

## Assessment Sourcebook

- Readiness Test Masters
- Topic Performance Task Masters
- Basic-Facts Timed Test Masters (1-5)
- Cumulative/Benchmark Assessment Masters
- Progress Monitoring Assessment Masters
- Also available in Spanish

## Language Support Handbook

Topic and lesson specific instructional support promotes language development.

## Problem-Solving Leveled Reading Mats and Teacher's Guide

A big, colorful mat filled with data is provided for each topic. One side has on-level reading and other side has below-level reading. Mats also available in Spanish.

## Manipulatives Kits

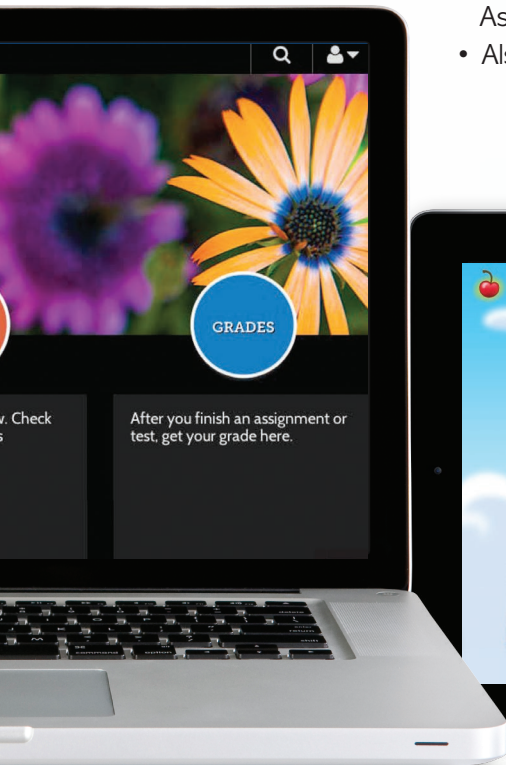
Engage learners in problem solving, sorting, patterns, measurements, mathematical operations, and communicating mathematical ideas.

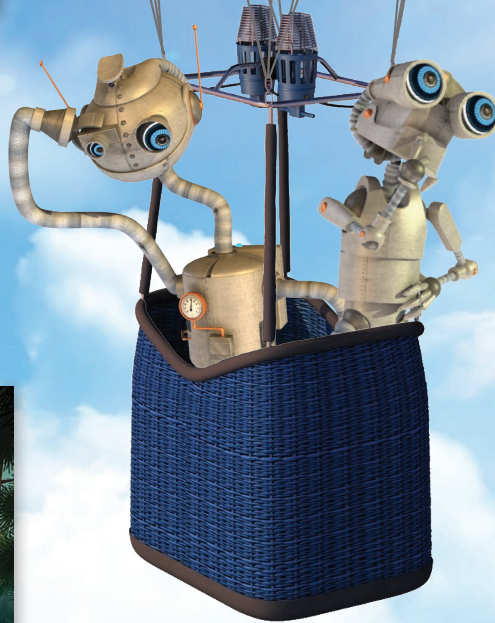
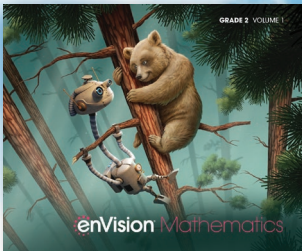
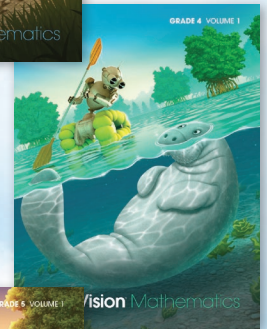
## Math Practices Posters and Math Practice Animations (animations available in Spanish)

Use during core instruction to support discussion of a specific math practice.

## Quick-and-Easy Centers Kit for Differentiated Instruction

The handy organizer includes 6 sets of each Leveled Reading Mat and Teacher's Guide, and holds printed resources for Activity Centers. Students can get what they need.





# enVision<sup>®</sup> Mathematics

Kids See the Math. Teachers See Results.

**Take an Interactive Tour!**

[Savvas.com/enVisionMathematics](http://Savvas.com/enVisionMathematics)

**SAVVAS**  
LEARNING COMPANY

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800-848-9500

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