

Writing Cursive o, w, and b

Objectives

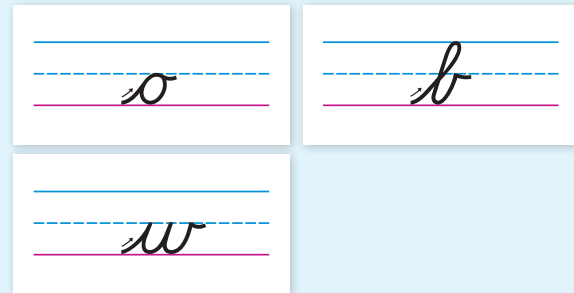
- Write the lowercase cursive letters **o**, **w**, and **b**.
- Write words and phrases containing these letters.

Warm Up

Show students the lowercase cursive **o**, **w**, and **b** Letter Formation videos.

Teach Write lowercase **o** as you say the letter description. Have students repeat after you. Use the descriptions on SavvasRealize.com to continue the routine for letters **w** and **b**. Point out that these letters begin and end with the same stroke.

Start at the bottom. Drive over the hill. Go back down and curve around. Close up at the middle. Small hook right. | **Comienza desde abajo. Sube la colina. Devuélvete y da la vuelta a la curva. Cierra en el medio. Pequeño gancho a la derecha.**



Model and Guide Practice

- Guide students to page 52 in the student book. Have students read the first set of directions and point to the sidestrokes that end each model letter.
- Have students trace the first two letters as you read the letter descriptions.

Practice Have students complete student page 52.

Evaluate Help students check their letters for correct steps, connections, and placement.

- Do my cursive letters have sidestrokes?

When they have reviewed their work, have students circle the best letter that they wrote in each row.


Additional Practice

SavvasRealize.com

- *Practice and Review Workbook*, p. 49

Writing Cursive o, w, and b

You can see manuscript **o** and **w** in cursive **o** and **w**. Cursive **b** looks very much like manuscript **b**. Begin cursive **o** with an overhill stroke. Begin cursive **w** and **b** with an uphill stroke. Each letter ends with a sidestroke near the middle line. Trace and write the letters.



o o | **o o o** | **o**
w w | **w w w** | **w**
b b | **b b b** | **b**

Remember that **o**, **w**, and **b** join the next letter near the middle line. This changes the beginning stroke of the next letter. Trace and write the joined letters and words.

o w ow ow
b o bo bo

bow | **owl** | **wow**

bow | **owl** | **wow**

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ACTIVITY BANK

More Compound Words Prepare a worksheet with compound words (*highway, weekend, bulldog, toolbox, bathtub, without*) in a word bank and sentences with blanks for the missing words. Have students fill in the correct compound word for each blank. **LETTER PRACTICE**

The Lost Animals Make a list of different kinds of animals on a worksheet: *owl, whale, blue jay, octopus, walrus, bear*. Tell students the animals are lost. Students are to think of phrases telling where the animals are, using as many **o**, **w**, and **b** letters as possible. Ex. *bear on a bridge*. **CREATIVE EXERCISES**