SAVVAS LEARNING COMPANY

Essa ESSA Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myView Literacy meets ESSA's Level 2 evidence criteria.

Level 2 Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where students in schools using <i>myView Literacy®</i> during the 2021-2022 school year were matched to similar students in schools using other elementary literacy programs.
Show a statistically significant and positive effect on student outcomes	Meets	 Third and fourth grade levels significantly outperformed the comparison group on State of Texas Assessments of Academic Readiness (STAAR). Third and fourth grade <i>myView Literacy</i> students outperformed the comparison students by Il points. Hispanic <i>myView Literacy</i> students outperformed Hispanic comparison students by 15 points. Economically disadvantaged <i>myView Literacy</i> students outperformed economically disadvantaged comparison students by 16 points.

For more information, visit: savvas.com/evidencebased

Savvas.com 800-848-9500

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Study completed by: JEM & R. Available here

Year: 2021-2022

Study description: The study examined if *myView Literacy* is associated with higher ELA performance by comparing closely matched students who attended schools using *myView Literacy* versus control schools using other elementary literacy programs in the state of Texas. A total of 181 *myView Literacy* and control schools and 3,334 students were represented in the sample.

The final sample was diverse including:



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