



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Experience Math for Grades 6–8 meets ESSA’s Level 4 evidence criteria.

Moderate Evidence Criteria	Alignment to requirements	Detail
A study that indicates how a program is likely to improve student outcomes.	Meets	A field test was conducted in which 2,988 middle school students used the <i>Experience Math</i>® program in their classrooms for one school year. Students using <i>Experience Math</i> achieved statistically significant growth on a comprehensive math assessment.  18.4 Students showed an increase of 18.4 points on the assessment
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	Meets	The Logic Model for Experience Math is available upon request.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

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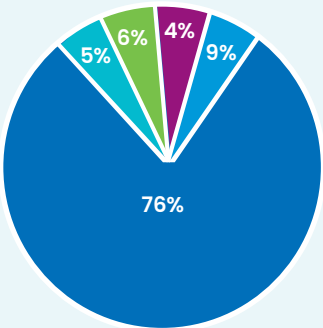
Experience Math.

Study completed by: Savvas
[Available Here](#)

Year: 2024–2025

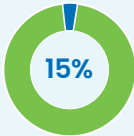
Study description: The study explored the relationship between *Experience Math* and middle school student growth on a comprehensive math assessment over the course of a school year. The sample included 2,988 students from a district in MO.

The final sample was diverse, including;



- African American
- Caucasian
- Hispanic
- Multi-Racial
- Other

15% of students were economically disadvantaged.



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