

FLORIDA

Cross-Curricular Connections

PRINTABLE
ACTIVITIES SAMPLER



SAVVAS SCIENCE

EXPLORATIONS™

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Cross-Curricular Connections

Printable Activities Sampler

A Note to Reviewers

Thank you for reviewing *Florida Savvas Science Explorations*, a new program developed for today's Florida science classroom. *Florida Savvas Science Explorations* is written specifically for Florida and meets 100% of the Florida State Academic Standards for Science. We are excited to partner with you to create an exceptional Elementary Science experience for your students and teachers.

This sampler contains one Topic's worth of the Cross-Curricular Activities that are available online only on Savvas Realize®. Provided here are the online annotated teacher pages as a sampler for your review. Student pages are available online.

The Cross-Curricular Activities are designed to help you integrate social studies and math instruction into your science lessons. Activities have been aligned to the science topics you currently teach as well as to holidays. All activities should take between 10–20 minutes so they can be easily incorporated into your lessons. Each activity includes support for differentiating instruction to meet the needs of all your learners. Available online as editable Microsoft Word® documents or Google Docs®, (and social studies lessons are also available as editable PowerPoints®). All activities are available to assign, edit, and or print directly from within Savvas Realize®.

Thank you, again, for your review of *Florida Savvas Science Explorations*!

Name _____

Mystery Artifacts

You will...

- Inspect an artifact. Artifact means object.
- Think of an object that tells about yourself.

1. Look What is this artifact? Circle clues.

What can it tell us about the people who used it? **Answer: Children should circle clues.**



Mystery Artifacts

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Name _____

2. Draw Show an object that can tell others about you.

Answer: Children should draw an object that can tell others about themselves.

Answer: Children may use this space to label their drawings.



Name _____

We Follow Rules

You will...

- Think about the rules at school.
- Draw a picture of you following a rule.

- 1. Think** Pick a rule you follow at school.
- 2. Draw** Show how you follow the rule.

Answer: Drawing should show child following a rule.

Name _____

The Weather Here

You will...

- Learn about the weather in another place.
- Think about the weather where you live.

1. **Draw** Show what you do outside.

Answer: Drawing should show the child in the weather.

Name _____

2. Write Tell Nina what it is like outside.

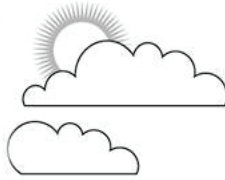
Dear Nina,

I live in _____ **Answer: City**

The weather today is: **Answer: Mark the weather.**



sunny



cloudy



rainy

We wear: **Answer: Mark appropriate clothing.**



t-shirt



jacket

Your friend,

_____ **Answer: Child's Name**



Name _____


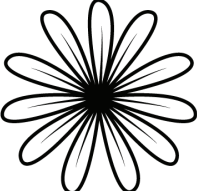


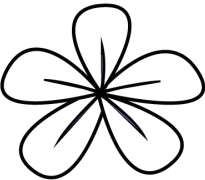
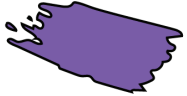
Our Class Flower

You will...

- Vote on our class plant.
- Draw our class plant.

1. Vote Mark your choices.

Answer: Children should indicate their choices.

stem	petals	color
 short	 many	 yellow
 long	 few	 purple



Name _____

2. Draw Create your new class flower!

Answer: Children should draw a flower reflective of the class vote.



Name _____

Pet Homes

You will...

- Learn about pet wants and needs.
- Create a pet home.

1. Choose What kind of pet would you like to have?



Pet Homes

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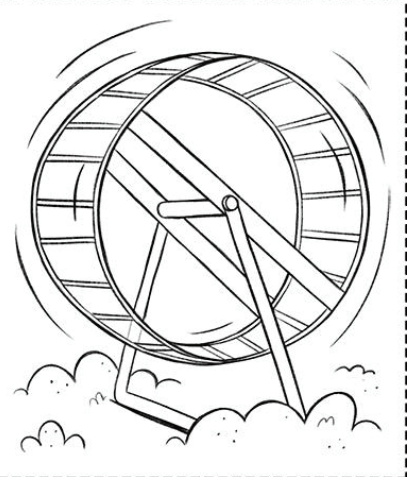
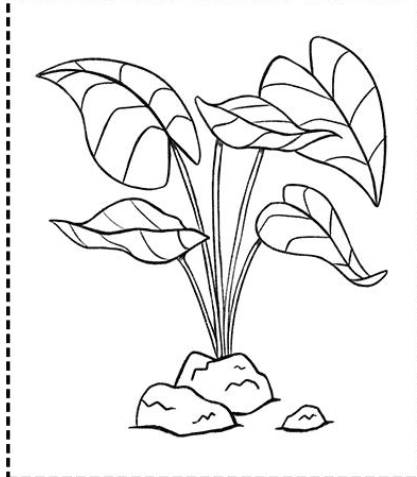
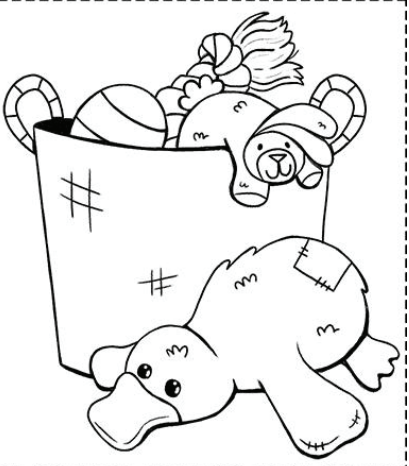
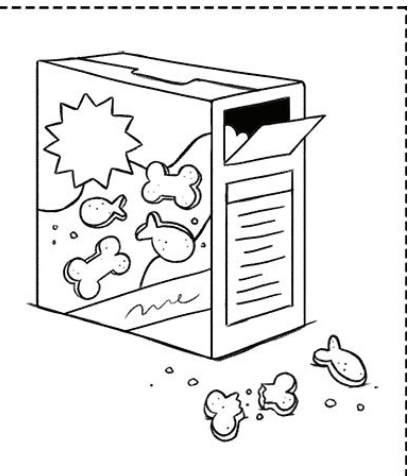
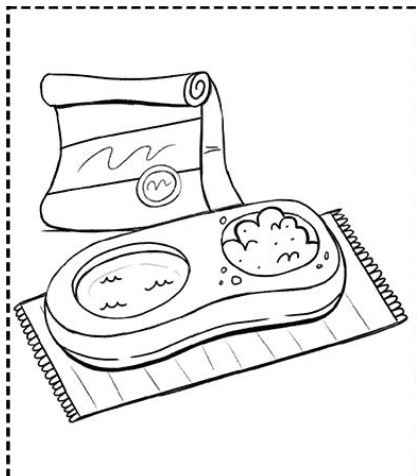
Name _____

2. Create Draw your pet and paste in its wants and needs.

Answer: Drawing should show pet with at least one want and one need.



Name _____



Pet Homes

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Name _____

Constitution Day Parade

You will...

- Learn about Constitution Day.
- Vote on a way to celebrate Constitution Day.
- Have a Constitution Day parade.

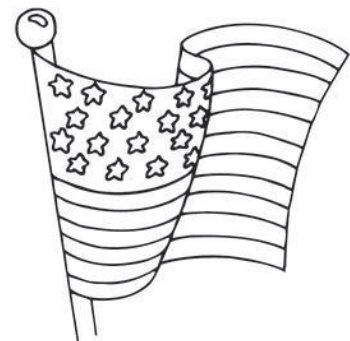
1. **Vote** Mark the way you would like to celebrate. **Answer: Child should mark one choice.**



Instruments



Decorations



Flags

2. **Explain** Tell your classmates which option you chose and why.



Name _____

Our Heroes

You will...

- Think about ways soldiers help us.

1. Choose Mark what the soldier shows.
Color the soldier.

helpful

strong

patriotic

Answer: Helpful



Our Heroes

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Name _____

2. **Choose** Mark what the soldier shows.
Color the soldier.

helpful

strong

patriotic

Answer: Strong



Our Heroes

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Name _____

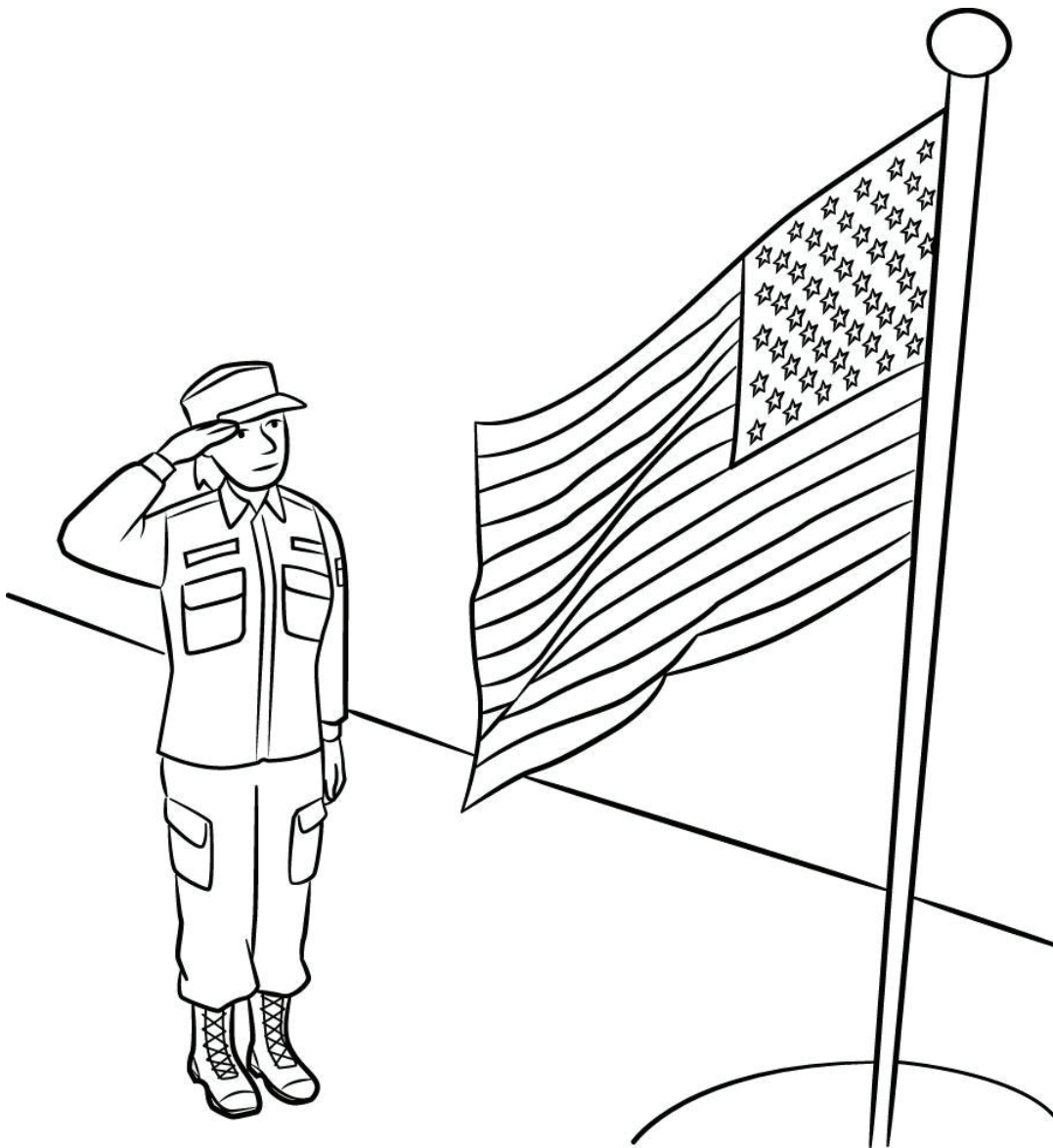
3. **Choose** Mark what the soldier shows.
Color the soldier.

helpful

strong

patriotic

Answer: Patriotic



Our Heroes

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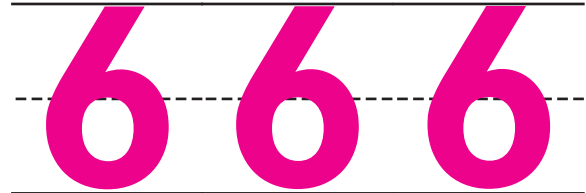
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Name _____

Frogs

1

6 frogs



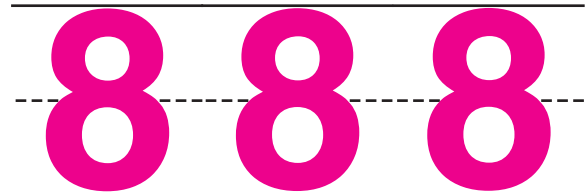
2

7 frogs



3

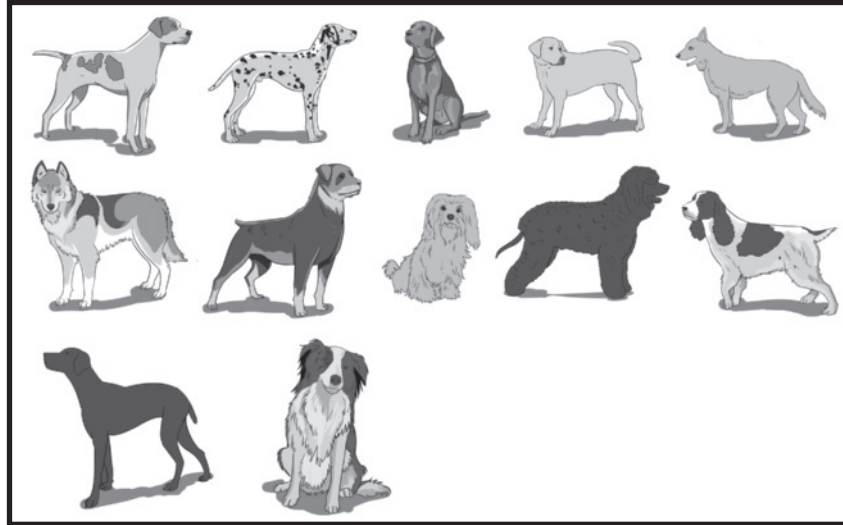
8 frogs







Directions Say: *Most frogs are cold-blooded creatures and live in warm weather areas. There are some frogs, like the wood frog, that have adapted to survive in freezing weather.* Have students draw: 1 6 frogs (or counters) on the log and then practice writing the number that tells how many; 2 7 frogs (or counters) on the log and then practice writing the number that tells how many; 3 8 frogs (or counters) on the log and then practice writing the number that tells how many. **Extension** Have students draw a picture that shows 9 animals that live in cold weather areas, and then have them practice writing the number that tells how many.

Name _____





Dogs



1

			
<u>5</u>	<u>7</u>		

2

			
<u>9</u>	<u>3</u>		

Directions Say: *Did you know that some dogs can be helpful to people? There are dogs that can help with hunting, farm work, and protecting the house. There are even dogs that can help people who are blind.* Have students sort the dogs into dogs that are: 1 one color and dogs that are NOT one color, count them, and then write the numbers in the chart to tell how many. Then have students mark with an X the category that is less in number than the other category and tell how they know; 2 standing and dogs that are NOT standing, count them, and then write the numbers in the chart to tell how many. Then have students draw a circle around the category that is greater in number than the other category and tell how they know. **Extension** Have students draw a group of animals, sort them into two categories, write the numbers that tell how many, and then circle the group that is greater in number than the other group.

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Key deer are native to Florida and can only be found living in the Florida Keys. These distinctive animals are the smallest subspecies of white-tailed deer, merely growing to a maximum of 80 pounds. Why do so many remarkable animal species, like the key deer, reside in the Florida environment? Explore plants and animals in Topic 4 as well as other phenomena from our living world with *Savvas Science Explorations!*

KINDERGARTEN

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