



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

***Experience Math for Grades 6–8* meets ESSA’s Level 4 evidence criteria.**

Moderate Evidence Criteria	Alignment to requirements	Detail
A study that indicates how a program is likely to improve student outcomes.	Meets	<p>A field test was conducted in which 2,988 middle school students used the <i>Experience Math</i>® program in their classrooms for one school year.</p> <p>Students using <i>Experience Math</i> achieved statistically significant growth on a comprehensive math assessment.</p> <p> Students showed an increase of 18.4 points on the assessment</p>
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	Meets	The Logic Model for <i>Experience Math</i> is available upon request.

For more information, visit:  
[savvas.com/evidencebased](http://savvas.com/evidencebased)

**Savvas.com**  
**800-848-9500**

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## Experience Math®

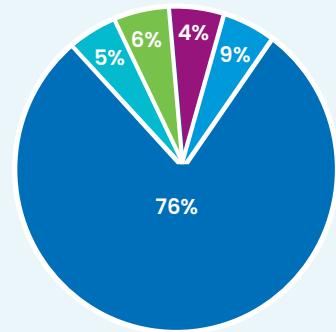
**Study completed by:** Savvas

[Available Here](#)

**Year:** 2024-2025

**Study description:** The study explored the relationship between *Experience Math* and middle school student growth on a comprehensive math assessment over the course of a school year. The sample included 2,988 students from a district in MO.

The final sample was diverse, including;



 African American  
 Caucasian  
 Hispanic  
 Multi-Racial  
 Other

15% of students were economically disadvantaged.



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