

## SIOP<sup>®</sup> Lesson Plan Template #4

Key: **SW** = Students Will    **TW**= Teacher(s) Will    **SWBAT** = Students will be able to...    **HOTS** = Higher Order Thinking Skills

<p><b>Lesson Title:</b></p> <p><b>Content Standards:</b></p>	<p><b>Teacher(s):</b></p> <p><b>Grade:</b></p>
<p><b>Key Vocabulary:</b></p> <p><b>HOTS:</b></p>	<p><b>Visuals/Resources/ Supplementary Materials:</b></p>

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**Connections to Prior Knowledge/ Links to Past Learning/ Building Background:**

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<b>Content Objective(s):</b>	<b>Meaningful Activities:</b>	<b>Review &amp; Assessment:</b>
<b>Language Objective(s):</b>	<b>Meaningful Activities:</b>	<b>Review &amp; Assessment:</b>

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**Wrap-Up:**

**Included in this lesson...**

**Lesson Preparation**

- Adaptation of content
- Links to background
- Links to past learning
- Learning strategies incorporated

**Scaffolding**

- Modeling
- Guided practice
- Independent practice
- Comprehensible input

**Group Options**

- Whole class
- Small groups
- Partners
- Independent

**Integration of Language Domains**

- Reading
- Writing
- Speaking
- Listening

**Application**

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

**Assessment**

- Individual
- Group
- Written
- Oral

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP<sup>®</sup> Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.