

SIOP[®] Lesson Plan Template #4

Key: **SW** = Students Will **TW**= Teacher(s) Will **SWBAT** = Students will be able to... **HOTS** = Higher Order Thinking Skills

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| Lesson Title: Content Standards: | Teacher(s): Grade: |
| Key Vocabulary: HOTS: | Visuals/Resources/ Supplementary Materials: |

SIOP[®] Lesson Plan Template #4**Connections to Prior Knowledge/ Links to Past Learning/ Building Background:**

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| Content Objective(s): | Meaningful Activities: | Review & Assessment: |
| Language Objective(s): | Meaningful Activities: | Review & Assessment: |

SIOP[®] Lesson Plan Template #4**Wrap-Up:****Included in this lesson...****Lesson Preparation**

- ☐ Adaptation of content
- ☐ Links to background
- ☐ Links to past learning
- ☐ Learning strategies incorporated

Scaffolding

- ☐ Modeling
- ☐ Guided practice
- ☐ Independent practice
- ☐ Comprehensible input

Group Options

- ☐ Whole class
- ☐ Small groups
- ☐ Partners
- ☐ Independent

Integration of Language Domains

- ☐ Reading
- ☐ Writing
- ☐ Speaking
- ☐ Listening

Application

- ☐ Hands-on
- ☐ Meaningful
- ☐ Linked to objectives
- ☐ Promotes engagement

Assessment

- ☐ Individual
- ☐ Group
- ☐ Written
- ☐ Oral

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP[®] Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.