

Experience Biology

Making sense of phenomena

Anchoring Phenomenon

Launch each Storyline with engaging **Anchoring Phenomenon**. This introduces the upcoming Biology concepts and gives students a context for learning. Students revisit the Anchoring Phenomenon repeatedly as they build their knowledge and broaden their understanding. At the end of the Storyline, students complete Claim-Evidence-Reasoning activities, analyze authentic readings, and engage in an Anchoring Phenomenon STEM project to support their understanding.

Investigative Phenomenon

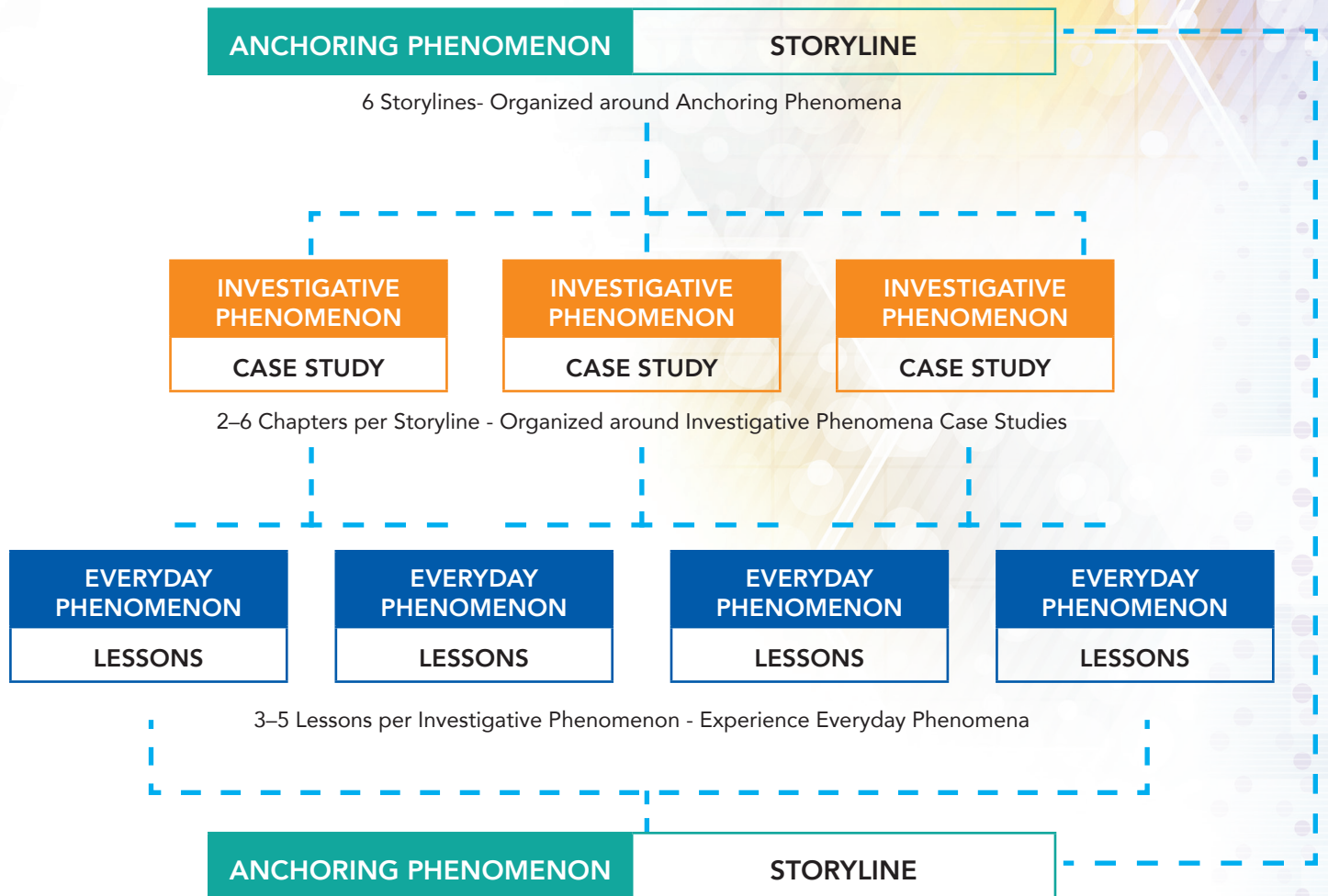
Introduce every chapter with an **Investigative Phenomenon Case Study** that provides another opportunity for students to interact with an engaging event and gather knowledge to make sense of the Anchoring Phenomenon. Students conduct investigations around the case as they progress through the chapter. They demonstrate understanding of the Investigative Phenomena in the Make Your Case feature. Engaging connections to careers, technology and society increase relevancy for students.

Everyday Phenomenon

Indiana Miller & Levine Experience Biology focuses the instructional sequence on building understanding of core concepts. Students relate Anchoring and Investigative experiences to **Everyday Phenomena**. Engaging prompts in every lesson encourage discourse to explain scientific findings.



Phenomenon-based NGSS Organization



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