



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Savvas Comprehensive Classroom for Math meets ESSA’s “Level 2” evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where schools using Savvas Comprehensive Classroom for Math during the 2024-2025 school year were matched to similar schools not using Savvas Comprehensive Classroom for Math.
Show a statistically significant and positive effect on student outcomes.	Meets	Schools using Savvas Comprehensive Classroom for Math demonstrated significantly higher growth rates than control schools not using Comprehensive Classroom for Math.  Schools that used Savvas Comprehensive Classroom for Math had a 1.71 higher percentage point growth rate than control schools.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

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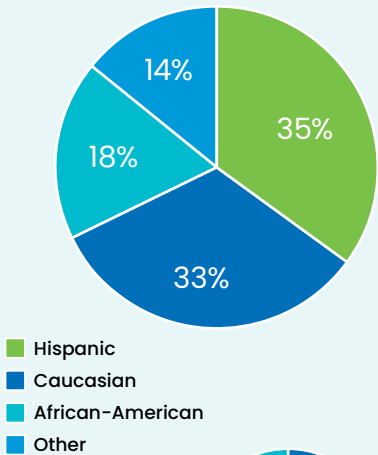


Study completed by: JEM&R
[Available here](#)

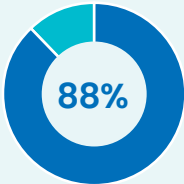
Year: 2024-2025

Study description:
The study examined if Savvas Comprehensive Classroom for Math is associated with higher math performance on state assessments by comparing schools using Savvas Comprehensive Classroom for Math to closely matched control schools not using Savvas Comprehensive Classroom for Math in the states of CA, FL, IL, and TN. A total of 1,414 unique Savvas Comprehensive Classroom for Math and control grade and school combinations were represented in the sample at grades three to eight.

The final sample was diverse including:



88% of students were economically disadvantaged.



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